

TRINITY CHRISTIAN ACADEMY GRADE / G.P.A. CHART and RUBRIC

Numeric Grade	Letter Grade	G.P.A.	Latin Honors	Explanation	Pass or Fail
100	A+	4.4	Summa Cum Laude	Excellent Work	PASSING WORK
99	A+	4.3			
98	A+	4.2			
97	A+	4.1			
96	A	4.0	Magna Cum Laude	Very Good Work	
95	A	3.9			
94	A	3.8			
93	A-	3.7			
92	A-	3.6	Cum Laude	Very Good Work	
91	A-	3.5			
90	A-	3.4			
89	B+	3.3			
88	B+	3.2	Good Work	Good Work	
87	B+	3.1			
86	B	3.0			
85	B	2.9			
84	B	2.8			
83	B-	2.7			
82	B-	2.6			
81	B-	2.5			
80	B-	2.4			
79	C+	2.3			
78	C+	2.2			
77	C+	2.1			
76	C	2.0			
75	C	1.9			
74	C	1.8			
73	C-	1.7			
72	C-	1.6			
71	C-	1.5			
70	C-	1.4			
69	D+	1.3	Poor Work	Failing Work Can be Made Up	
68	D+	1.2			
67	D+	1.1			
66	D	1.0			
65	D	0.9			
64	D	0.8			
63	D-	0.7			
62	D-	0.6			
61	D-	0.5			
60	D-	0.4			
59	F	0.3	Unacceptable Work	Failing Work Must be Repeated	
58	F	0.2			
57	F	0.1			
56 and Below	F	0.0			

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Because so many of our students come from educational settings that were not conducive to successful learning, Trinity Christian Academy has adopted the following approach to grading in academic work, conduct and effort for all students in order to establish an educational setting which encourages students to live up to their fullest potential rather than making the attaining of good grades a strenuous labor which they feel they can never achieve. This approach is standard for all teachers in all classes.

PRINCIPLES

- All students begin at the **A** level and either maintain that grade or work to improve it to an **A+** or the grade decreases due to the student's lack of participation or performance.
- Conduct and Effort are graded upon actual performance only, again starting at **A** and moving up or down based upon the student's performance.
- Attendance in class is **NOT** a factor in grading unless it directly impact the student's continued performance due to having missed essential or basic material needed for keeping up with the class or for further/future study in the class.
- Attendance in class **IS** a factor to be applied only by administrators at the end of a marking quarter or at the end of the year based upon the >25% rule.
- **All** teachers use the same grading standards as contained in this Grading Rubric, as there is but one uniform standard for grading used at Trinity Christian Academy. Students are not expected to learn each individual teacher's standards as there will be but one standard used school wide.

GRADE	EXPLANATION
A+	Outstanding and exceptional performance in all areas; tests & quizzes at the A+ level; all assignments, projects and homework completed satisfactorily and on time; may also seek extra credit work.
A	Comes to class prepared; active participation; good attitude; pays attention; does all required work and homework; all assignments, projects and homework completed satisfactorily and on time; tests and quizzes at the A level.
A-	Predominantly performs at the A level with only an occasional lapse which is NOT due to illness or personal issues* (* check with administration to determine if personal issues are present); all assignments, projects and homework completed satisfactorily and on time; tests & quizzes at the A- level.
B+	Good work approaching A caliber but not consistent; needs some improvement; tests & quizzes at the B+ level.
B	Good work; pretty much standard but not always prepared; not always focused; participates when called upon but not voluntarily; tests & quizzes at the B level.
B-	Good work but tending towards only fair work; displays a lack of focus, interest, participation in class; tests & quizzes at the B- level.
C+	Fair work (satisfactory but less than good); missing homework; needs to be refocused or re-directed often; tests & quizzes at the C+ level.
C	Fair work (barely satisfactory); missing homework often; needs to be refocused or re-directed often; tests & quizzes at the C level.
C-	Fair work (lowest average, tending towards poor work); only sporadically completes homework; frequently needs to be refocused and re-directed; displays a lack of participation in class and a lack of interest and enthusiasm for study; tests & quizzes at the C- level.
D+	Poor work- potentially failing work, unacceptable but can be made up; homework and assignments are usually not completed or turned in on time; lack of attention, participation, cooperation; tests & quizzes at the D+ level.
D	Poor work- potentially failing work; unacceptable; rarely completes or turns in homework, assignments or projects. Poor attitude, disruptive attitude or behavior; lack of participation, attention or cooperation in class; tests & quizzes at the D level.
D-	Poor work- bordering on total failure in subject. Lack of attention, participation, cooperation, classwork or homework; tests & quizzes at the D- level.
F	FAILING work; cannot be made up, class must be repeated; refusal to pay attention, participate, cooperate or change behavior or attitude; disruptive, disrespectful; tests & quizzes at F level.